**Children’s Book Project**

There are quite a few vocabulary words in this section. Your job is to choose 15 of those vocabulary words (you can use your picture and definitions packet to find these) and create a children’s story. I do not want you to just list the definitions of the words. Figure out a way to incorporate the words and definitions in a creative manner in the story.

* Your first task will be to decide if you want to work with a partner or by yourself. There will be no groups of three.
* Next, you will choose 15 words that you want to incorporate.
	+ Directions – THIS IS IMPORTANT.
		- Make sure you **BOLD** the vocabulary word and underline the definition.
		- If you complete this activity on paper, make sure the vocabulary word is written or underline in red and the definition is written or underlined in blue.
* Then, you will create a story that includes all 15 of the vocabulary words that you choose. See below for your requirements on making an illustrated children’s book.
* You will have the choice of creating your book on the computer, by hand, or a combination of both.
	+ If you choose to create it by hand, it must be high quality.
	+ If you choose to create it on the computer, [click here](https://docs.google.com/presentation/d/1-z4Sh5yyYZyCXagDxsjrh1ilAgpZtR4dsHdVD4K-ezA/edit#slide=id.p) for a template that you can use. When you go the template, click File 🡪 Make a copy so you can edit the template.

**Requirements for a Children’s Book**

1. Title – Every book has a title. Make your title creative and original.
2. Book Cover – The following items should appear on your book cover: title, author’s name, and some type of picture/design that relates to your story.
3. Introduction – Make sure you set up your story. Do not just jump right in.
	1. Do not just copy directly what your question states; make it creative, and make it flow into your story.
4. The vocabulary words and their definitions must be addressed; however, DO NOT JUST LIST THE WORDS AND GIVE THEIR DEFINITION.
	1. If you just list the words and definitions, you will get a **ZERO** on this project!
	2. You need to incorporate them in a creative manner.
	3. Make sure all 15 words are included. See above for the format that they need to be incorporated.
	4. There should be characters in your story, along with some type of plot structure. You are not just restating the information like the textbook; make it a story!
5. Make sure that **CHILDREN** can understand the book.
	1. This is meant to be a children’s book, so you need to make sure you explain things in a manner that could be understood by someone that has no background knowledge on the subject and is much younger than you.
	2. Also, the story must be school appropriate. No death, violence, gore, adult themes, or anything similar to that. Rule of thumb – if you have to ask if it is appropriate, then it is most likely not appropriate.
6. Pictures
	1. You must include at least one picture on every, single page.
	2. The pictures must be high quality and relate to the story.
7. MAKE SURE IT IS ACTUALLY A STORY.
	1. Stories have an introduction – for example, “Once upon a time…” ; “There once was a…”; or “A long time ago...”
	2. Plot – There should be some type of plot structure in your story. There should be multiple characters and possibly a conflict. Make sure it’s something other than just listing off the information.
	3. Conclusion – The story needs to have a logical ending that ties everything together. Do not just abruptly stop.
	4. To stress this again, do not just restate the vocabulary words and definitions. Incorporate them into a story.
8. Length
	1. There is no minimum or maximum page length that you are required to include.
	2. As long as you include all of the necessary information and it is not just restating the words, then you should be good to go.